



# ZIZIPHO NGCINGI

Foundation Phase  
Teacher

## CONTACT

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## EDUCATION

### **Victoria Mxenge High School**

January 2010 – December 2014

Matric

- IsiXhosa Home Language
- English First Additional Language
- Geography
- Mathematical Literacy
- Hospitality Studies
- Tourism
- Life Orientation

### **Rhodes University**

January 2016 – November 2019

B. Ed Foundation Phase

First aid level 1 [2019]

## WORK EXPERIENCE

### **Manezi Primary Public School - Assistant Teacher (Teaching Practice)**

Zwelitsha (King William's Town)

April 2019 – June 2019

- Administered group standardized tests and informal and formal school assessments.
- Communicated expectations and curriculum requirements to reinforce classroom goals.
- Created and adapted lesson plans and classroom work to meet students' individual needs.
- Created instructional materials appropriate for students with wide range of mental, physical and emotional maturities.
- Designed lesson plans and instructional material conforming to current state and district standards.
- Established and maintained relationships with students, parents, staff and community members.
- Maintained high classroom management and behavior management standards.
- Partnered with school faculty and staff, parents and community agencies to improve student outcomes, develop solutions and plan curriculum.

## PROFILE

- Born on 23 January 1996
- I am an ambitious young woman who loves a challenge and functions very well under pressure.

- Routinely evaluated students' progress towards lesson objectives through assessments like homework, quizzes, and tests.
- Supervised students in classroom and out-of-classroom activities throughout working day.
- Taught multiple subjects such as reading and language arts, social studies, mathematics, science and art in inclusive and self-contained classroom settings.

### **Ayliff Primary School - Assistant Teacher (Teaching Practice)**

Peddie

July 2018 – August 2018

- Created instructional materials appropriate for students with wide range of mental, physical and emotional maturities.
- Designed lesson plans and instructional material conforming to current state and district standards.
- Established and maintained relationships with students, parents, staff and community members.
- Maintained comprehensive student records documenting attendance, grades and progress towards goals.
- Maintained high classroom management and behavior management standards.
- Routinely evaluated students' progress towards lesson objectives through assessments like homework, quizzes, and tests.
- Supervised students in classroom and out-of-classroom activities throughout working day.

# SKILLS

Lesson planning  
Outstanding people skills  
Parent relations  
Differentiated instruction  
Curriculum improvement  
Common core curriculum knowledge  
Collaborative learning  
Classroom management  
Fast learner  
Project management  
Problem-solving abilities  
Issue resolution  
Computer literate in Microsoft office

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